



## Marong Primary School News Bulletin

09/04/2020

### Term Two 2020 Information

Dear Parents,

I trust everyone is coping with the “Stay At Home” guidelines and that you are all able to keep yourselves and your children occupied, certainly at my house jigsaw puzzles, books and various TV series are keeping us busy. The purpose of this News Bulletin is to share with you, our plans for Term 2. As you will already be aware school for our staff will resume on Tuesday April 14<sup>th</sup> and we will commence our Remote and Flexible Learning programs for students on Wednesday April 15<sup>th</sup>.

I am currently waiting to receive further advice from the Department of Education and Training with regard to operational matters for Term Two. I anticipate there will be guidelines around student attendance, staffing and health and hygiene processes. As soon as practical, I will relay this information to our community.

Russell Jeffrey

Principal  
Marong Primary School

### REMOTE AND FLEXIBLE LEARNING PROGRAMS

Our teaching staff have worked exceptionally hard to produce the first of our off-site programs. Listed below are summaries of what will be available to your child commencing Wednesday April 15<sup>th</sup>. Teachers will provide more information to these summaries closer to the starting date.

**IMPORTANT:** Take Home Packs for each student will be available to collect from the school from 11am on Tuesday April 14<sup>th</sup>. Please note you will need to access the school from the Leslie Street entrance only. We request that only 3 people enter the office area at any one time and that people observe the distance of a minimum of 1.5 metres between each person.

### Foundation Students

Prep students will spend the first one and a half weeks revisiting content that they have already learnt in Term 1. This will allow parents and teachers to adjust to the new learning environment without having to deliver new content and allow plenty of time to support parents/carers. After this short period, we will provide more information about what home learning will look like.

A Take Home Learning Pack will have all the resources that you will need to use to help support your child. Each school day we will send a Dojo message outlining what your child needs to do that day. There are no set times to complete tasks during the day; you do what works best for your family. If your child is unwell, we will treat that like a normal absence from school.

We will ask for photos of your child's work and provide feedback. Further to this, we will give the power of handing out Dojo Points to parents/caters to their child to help set expectations so they are in-line with school expectations.

Students will cover the following content during the first one and half weeks:

#### Literacy

- All readers or reading tasks will be allocated through an online program called Epic. Login details are provided in the Take Home Pack.
- Home reading is still required as normal and we ask that you keep recording this in their yellow reading log book. We will still celebrate home reading milestones.
- SMART Spelling - this will include a series of short activities that will revise previously learnt letters/sounds.
- Handwriting Booklet - includes all of the letters that the students have learnt. The front cover of the booklet outlines when to do each sheet.

#### Numeracy

- Number - students will watch Counting YouTube videos daily which keeps the normal routine our numeracy program. Students will have short activities to practise their counting and number recognition.
- Measurement - students have a variety of hands on activities that allow them to use any objects in the home to sort into different categories like lightest, heaviest, shortest and longest.

We believe our Prep students are capable of adjusting to this new environment and we can't wait to see them online or, if necessary, at school.

**Prep Team - Mrs White, Miss Adams and Jess.**

#### Grade 1/2

The Grade 1 and 2 students will be re-visiting familiar topics in the beginning weeks. Activities will be sent home each day via Classroom Dojo and will consist of 2-3 modified activities to suit home based learning. This will allow you to work to your own schedule, setting your own routines for what suits you and your family.

A Take Home Learning Pack will be given to each student to help support their learning during this time, consisting of books, pencils, dice and other resources that they may need during our Online Learning.

Once students have completed their assigned activities, we would love to see photos/videos of completed work. This can be posted onto class Dojo via your child's Portfolio. More information will be sent home to parents about this feature and other ways we can communicate and facilitate learning with your child.

Students will be covering a variety of content during the term;

- Daily independent reading consisting of around 30 minutes. This is to be recorded into their reading diary.

#### Literacy

- Reading activities based upon texts read during independent reading.
- Writing – Recount/ Informational reports – students will gather information from texts and perform their own research.
- Spelling – spelling sounds using the SMART spelling resource.

## Numeracy

- Modelling numbers/Place value activities, counting patterns.
- Measurement – Informal and formal units.
- Essential Assessment/My Numeracy – completing set tasks on learning concepts.

## ART and S.T.E.A.M

- Drawing videos via ArtHub for kids on YouTube.
- S.T.E.A.M – problem based creative learning where students plan, design and create.

Matt Riordan and Moyra O'Donoghue.

### **Grade 3/4 Corbin Stacey , Jake Saddler, Melissa Patching.**

#### Literacy

- Independent Reading
- Comprehension strategies
- Behind the News program.
- Procedure writing

#### Numeracy

- Symmetry
- Measurement and volume
- Essential Assessment tasks
- Victorian Maths Challenges

### **Grade 5/6 Jack Wardell , David Johnstone**

- Reading - books have been sent home and students are expected to read for 20 minutes independently while working on a goal from their levelled reading rubric. After this they will be expected to answer some questions that match one area of F&P.
- Writing - students complete their writing type of the week and mark themselves against the writing checklist. They then need to improve their writing by trying to level it up to the next level.
- Numeracy - students will be completing Problem Based Learning that will encompass many areas of numeracy
- Integrated - We are working on Biological Sciences with activities to match this each week

### **ART Emma Cook**

In addition to the classroom program we have prepared a large resource of learning Activities based around the subjects of Art Craft.

### **Chinese Language.**

Students will still be able to undertake their weekly Chinese language lessons at home. The Bendigo Chinese teacher's team have prepared work for on-line access. This is the link you should use: [www.learnchinesebendigo.com.au](http://www.learnchinesebendigo.com.au) . An instruction sheet will be sent out early next week if anyone has difficulty with this link.

**STUDENT PACKAGES** :On Tuesday April 14<sup>th</sup> we will advise parents as to how and when they will be able to collect student learning packages from the school for all grades.