

# Marong Primary School



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## Curriculum Framework Policy

### Policy Statement

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**).

### Guidelines

Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).

Our school will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years Prep to 6 at our school.

School curriculum programs are designed to enhance effective learning.

Teaching and learning programs will be resourced through Program Budgets.

### Program

Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

Our school, when developing its Curriculum Plan, will provide at least 25 hours student instruction per week.

(<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>)

Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

The Victorian Curriculum will be used as a framework for curriculum development and delivery at years Prep to 6 in accordance with DEECD policy and guidelines.

Every year our school will do an audit of the year Prep to 6 curriculum using an [audit tool \(Word - 32Kb\)](#). This tool will enable grade level teams to audit the curriculum of a particular program to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.

To facilitate this implementation planning templates, assessment criteria and record keeping proformas will be produced that reflect the Victorian Curriculum

The DEECD requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

Appropriate instructional models will continue to be developed and implemented.

Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget request.

## **Links And Appendices (including processes related to this policy)**

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/year10to12.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/vce/>
- <http://www.vcaa.vic.edu.au/vcal/index.html>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

## **Evaluation**

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

**May 2017**

## Appendix A

### Curriculum Plan – including time allocations

The curriculum is based on the Victorian Curriculum standards. The timetable is structured on a weekly basis. The breakdown of the weekly cycle is as follows:

| Prep                           |                  | Year 1-2                       |                  |
|--------------------------------|------------------|--------------------------------|------------------|
| Domain                         | Minutes per week | Domain                         | Minutes per week |
| English                        | 585              | English                        | 585              |
| Mathematics                    | 375              | Mathematics                    | 375              |
| Science                        | 45               | Science                        | 45               |
| Humanities (History/Geography) | 105              | Humanities (History/Geography) | 105              |
| LOTE                           | 60               | LOTE                           | 60               |
| PE/ Health                     | 60               | PE/ Health                     | 60               |
| Visual Arts                    | 60               | Visual Arts                    | 60               |
| Performing Arts                | 90               | Performing Arts                | 90               |
| Sport                          | 60               | Sport                          | 60               |
| Assembly                       | 30               | Assembly                       | 30               |
| Music                          | 30               | Music                          | 30               |
| TOTAL                          | 1500 per week    | TOTAL                          | 1500 per week    |
|                                |                  |                                |                  |
| Year 3-4                       |                  | Year 5-6                       |                  |
| Domain                         | Minutes per week | Domain                         | Minutes per week |
| English                        | 585              | English                        | 585              |
| Mathematics                    | 375              | Mathematics                    | 375              |
| Science                        | 45               | Science                        | 45               |
| Humanities (History/Geography) | 105              | Humanities (History/Geography) | 105              |
| LOTE                           | 60               | LOTE                           | 60               |
| PE/ Health                     | 60               | PE/ Health                     | 60               |
| Visual Arts                    | 60               | Visual Arts                    | 60               |
| Performing Arts                | 90               | Performing Arts/Music          | 90               |
| Sport                          | 60               | Sport                          | 60               |
| Assembly                       | 30               | Assembly                       | 30               |
| Music                          | 30               | Music                          | 30               |
| TOTAL                          | 1500 per week    | TOTAL                          | 1500 per week    |